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| **Week Ending:** | | |  | | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | | |
| **Duration:** 60mins | | | | | | | | **Strand:** God’s Creation and Attributes | | |
| **Class:** B1 | | | **Class Size:** | | | | | **Sub Strand:** God the Creator | | |
| **Content Standard:**  B1.1.1.1. Demonstrate understanding of what history is about and how it is part of everyday life. | | | | | | **Indicator:**  B1.1.1.1.1 Explain who the creator is | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can explain who the creator is | | | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | | | |
| **Teaching/ Learning Resources** | | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **New words** | | Creator, spirit | | | | | | | | |
| **References:** RME Curriculum Pg. 5 | | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Engage learners to share some Bible quotations they are familiar with.  e.g.  ‘In the beginning God created the heavens and the earth …’  Have learners to recite rhymes, sing songs about God’s creation: human beings, animals, trees, rivers, moon, stars, sea and mountains. | | | | Ask the learners to discuss God as the creator in groups. The groups should share their thought with the class.  Through whole class discussion, guide the learners to give the attributes of God.  The following should be considered:  1. God is a spirit.  2. He does not die.  3. God is self-existence;  Guide learners to brainstorm why we say God is a spirit? Let the pupils contribute individually.  In groups, learners discuss who the creator is.   * He is God, the originator of all things. * He provides all our needs: air, food, water, life, etc.   Assessment  Underline the correct answers  1. Which one is the attribute of God?  a. Human being  b. Ghost  c. Air  d. Spirit | | | | Ask learners to do the following by ways of reflecting on the lesson:  1. Tell the class what you learnt during the lesson.  2. Tell the class how you will use the knowledge they acquire during the lesson  Homework  Underline the correct answers  *1. Where does God live?*  *[a] Church*  *[b] Heaven*  *[c] Tent*  *[d] Mountains* | |